

Self-Assessment for School Safety - Prevention and Intervention PDF

1. Check Yourself Out. See how many YES responses you have. The greater number of YES responses, the greater your level of pro-action and prevention.

1. Do you teach basic personal, emotional, behavioral, and social skills (PEBS) to all students K-12?
2. Do your students learn the 21st Century Skill scaffolding developmentally, K-12.
3. Does staff support, participate, and implement those skills taught?
4. Do you include self-talk, self-picture, relaxation, brain integration, and sensory activities for all students?
5. Do you have a positive behavior plan for all students?
6. Does your staff participate in personal and professional growth plans?
7. Do you include family involvement in the process?
8. Do you have an inviting school climate plan?
9. Do you evaluate and use diagnostic assessments to guide your student (PEBS) skill progress every year?
10. Do you prioritize working with the Whole student?
11. Do you avoid being focused on academics and testing to the detriment of empowering the whole student?
12. Do you prioritize your professional time working with all students, staff, and families?
13. Do you have a reasonable ratio of school ADM to professional in your school district and school?
14. Do you have an identified resource network for community connections and support?

2. Check Yourself Out. The Classroom Group Guidance System Checklist is another way you can assess and evaluate your program for pro-action and prevention. Both Checklists are found at www.allsucceed.com with the **Sandy Hook** information.

Complete feedback forms and let us know your results to receive a complimentary Grow With Guidance Formula for School Safety!