

## Strong Finish-New Beginning

Make a difference for your entire school community by using GWG. Remember the impact of GWG and Social Emotional Learning (SEL) Programs on academic achievement and other challenges we face.

The Grow With Guidance System research and other research sources are powerful tools for communicating the impact of adding GWG to your plans for next school year. We are here to assist you in your program planning and grant applications that include GWG.

The [complimentary download](#) for the full 35-year GWG Research Report, The History, Development, and Research of the Educational Systems Model: The Grow With Guidance® System [.pdf] is on the RESEARCH section on our website. This comprehensive report includes 2 longitudinal studies of over ten years plus many shorter studies, both national and international.

The [GWG Research Summary](#) provides a short overview of our comprehensive research report. **Use the CONTACT US FORM to send questions or requests about GWG research. You can count on us to support your success!**

**For a complimentary copy of  
Teaching and Counseling for Today's World  
and a complimentary conference call  
complete and submit the CONTACT US form at [gwg@allsucceed.com](mailto:gwg@allsucceed.com)**  
(No Fees for Domestic Requests. Actual Fees Charged for International Requests.)

[The complete SEL Research Report and Federal Grant Opportunity Due in May 2012 information follows. Please keep us informed of your progress!](#)

**Social Emotional Learning Research that documents the impact on learning gains:**

<http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8624.2010.01564.x/full>

**The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions**

Joseph A. Durlak<sup>1</sup>, Roger P. Weissberg<sup>2</sup>, Allison B. Dymnicki<sup>3</sup>,  
Rebecca D. Taylor<sup>3</sup>, Kriston B. Schellinger<sup>4</sup>

This article presents findings from a meta-analysis of 213 school-based, universal social and emotional learning (SEL) programs involving 270,034 kindergarten through high school students. Compared to controls, SEL participants demonstrated significantly improved social and emotional skills,

attitudes, behavior, and academic performance that reflected an 11-percentile-point gain in achievement. School teaching staff successfully conducted SEL programs. The use of four recommended practices for developing skills and the presence of implementation problems moderated program outcomes. The findings add to the growing empirical evidence regarding the positive impact of SEL programs. Policymakers, educators, and the public can contribute to healthy development of children by supporting the incorporation of evidence-based SEL programming into standard educational practice.

## Federal Grant Opportunity Due in May 2012

The information needed for Grant application is:

The U.S. Department of Education is requesting applications for new fiscal year (FY) 2012 grants under the Elementary and Secondary School Counseling Program (ESSCP). The purpose of ESSCP is to support efforts by local educational agencies (LEAs) to establish or expand elementary school and secondary school counseling programs. **The deadline for submitting applications is 4:30 pm eastern time on May 25, 2012.**

The Federal Register announcement regarding ESSCP grant applications is at <http://www.gpo.gov/fdsys/pkg/FR-2012-04-10/pdf/2012-8616.pdf>. The electronic grant application should be posted soon on the <http://www.grants.gov> website. (According to the Federal Register notice, the ESSCP announcement can be found by clicking on “Grant Search” in the right-hand column, and entering “84.125” in the “Search by CFDA Number” box; this doesn’t appear to be working yet, however.)

Grant awards will be between \$250,000-\$400,000 per year, usually for three years, and the Department expects to award a total of over \$21 million in grants. Grants must supplement—not supplant—other federal, state, or local funds used for providing school-based counseling and mental health services to students. Absolute priorities for the grants are to:

- 1) Establish or expand counseling programs in elementary schools, secondary schools, or both; and
- 2) Enable more data-based decision-making, especially in improving instructional practices, policies, and student outcomes in elementary and secondary schools.

The Federal Register notice states that when considering making awards in FY 2012 and subsequent years from the list of unfunded applicants, the Department of Education will award competitive preference priority points for...

- projects serving students residing on Indian lands;
- projects serving students enrolled in persistently lowest-achieving

schools; and

--projects designed to address the needs of military-connected students. Projects can only seek competitive preference priority points for one priority area.

Anyone considering applying for an ESSCP grant should read the Federal Register notice; additional information on the program is at the Department of Education's webpage at <http://www.ed.gov/programs/elseccounseling/applicant.html>. Grant applications can also be obtained a copy from the Education Publicans Center (EDPubs) by calling toll free 1-877-433-7827. (If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call 1-877-576-7734. (If contacting ED Pubs, be sure to identify the program by CFDA number 84.215E.)

For more information, contact:

American Counseling Association (ACA)  
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